

Cabot Panther Academy Family and Community Engagement Plan

School Name:

Cabot Panther Academy

Facilitator:

Lance Schichtl
lance.schichtl@cps.k12.ar.us
(501)743-3520

Plan Review/Revision Date:

5/12/2025

District Level Reviewer, Title:

Emily Taylor, Director of Counseling
Jordan Boris, District Social Worker

District Level Approval Date:

July 31, 2025

Committee Members, Role:

Lance Schichtl, Facilitator
Carrie Lair, Principal
Kelly Howard, Assistant Principal
Nicole True, Counselor
Stephanie Coleman, PTSO Member
Jennifer Bates, Community Member
Pam Bryant, Community Member
Mike Hinshaw, Parent

1: Jointly Developed Expectations and Objectives

(Describe/List how parents will be involved in the development of the school family and community engagement plan and how parents will be involved in the planning, review, and improvement of family and community engagement programs.)

- Families are involved in the development of the Family and Community Engagement Plan (FACE). (Lance Schichtl, Spring 2025)
- Families will be involved in the review, evaluation, update, and improvement of the FACE plan annually to meet the changing needs of the school community. Our FACE Plan will be reviewed as needed by the committee members. Results from the Marzano's High Reliability Survey will be considered in updating and improving the FACE plan. (Lance Schichtl, ongoing)
- Cabot Panther Academy will ensure that parents are adequately represented in a variety of roles: (Carrie Lair, ongoing)
 - Parent Teacher Student Organization
 - School Improvement Committees
 - School Leadership Team
 - Volunteer opportunities to help during family events including: Back to School Bash, Muffins with Mom, and Doughnuts with Dad
 - Volunteer opportunities daily to make copies and other administrative tasks in our work room.
- Cabot Panther Academy will provide opportunities for regular meetings as requested. (Carrie Lair, ongoing)
- As a Purple Star School District, Cabot Public Schools is committed to supporting military families. The district will run a report of military connected families monthly to identify any families new to the district in order to better welcome and support them during this transition. (Emily Taylor, Jordan Boris, monthly)
- Cabot Panther Academy will enable and support a parent teacher organization (PTSO). (Carrie Lair, Stephanie Coleman, ongoing)

2: Communication

(Describe/List how the family and community engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

- The FACE facilitator and contact information is:
Lance Schichtl
lance.schichtl@cps.k12.ar.us
(501)743-3520

- Cabot Panther Academy will make the FACE plan available to families and the local community electronically on the school website by August 1. Printed copies are available as requested. (Lance Schichtl, August 2025)
- The plan is written in an understandable and uniform format in a language families can understand. A translation service, Transperfect, is available. (Melanie Duerkop, August 2025)
- Cabot Panther Academy will distribute information annually that includes the following:
 - A description of FACE plans in the Student Handbook (Lance Schichtl, August 2025)
 - Building specific FACE plans can be found on our district website by clicking the “Departments” tab and then finding “Counseling.” (Lance Schichtl, August 2025)
 - Recommended roles of families (as listed in section 1 of this plan)
 - Ways for families to be involved in a variety of roles (as listed in section 1 of this plan)
 - A survey of volunteer interests
 - A schedule of planned activities throughout the school year
 - A system of regular, two-way communication for families and teachers including phone calls, emails, Remind, Google Classroom, and social media pages and groups
- Cabot Panther Academy will obtain signatures from families acknowledging receipt and location of the school FACE plan through back to school and new student registration using the online registration platform. (Lance Schichtl, October 2025)
- Family meetings will be offered at various times. (Carrie Lair, ongoing)
- Parent meetings will be offered in various formats including Google Meet. (Carrie Lair, ongoing)
- The school will distribute a digital monthly newsletter to families developed by Mrs. James. It includes school news, a calendar of school activities, and parenting tips related to school achievement such as homework tips, organizational skills, and study skills. (Carrie Lair and Nicole True, ongoing)

3: Building Staff Capacity

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents’ assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for family and community engagement activities.)

- Cabot Panther Academy will ensure professional development requirements are met for teachers and administrators. The yearly schedule of state required topics, including family and community engagement, will be followed. (Pam Wilson, ongoing)

- The Cabot School District will provide Child Maltreatment/Mandatory Reporter Protocol professional development to teachers and administrators. (Pam Wilson, Summer 2025)
- Teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, will participate in district-approved professional development in areas including, but not limited to:
 - Parents playing an integral role in assisting student learning
 - The value and utility of the contributions of parents
 - How to reach out to, communicate with, and work with parents as equal partners
 - Implementing and coordinating parent programs and building ties between home and school
 - Welcoming parents into the school and seeking parental support and assistance
- Cabot Panther Academy will provide information in a format, to the extent practicable, in a language the parents can understand. (Melanie Duerkop, ongoing)
- Cabot Panther Academy will respond to parent requests for family and community engagement activities. (Carrie Lair, ongoing)
- Parents are recognized as a full partner and the process for resolving conflicts is included in the school handbook. (Michael Byrd, ongoing)

4: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

- Cabot Panther Academy will schedule regular family and community engagement meetings. These meetings will provide information to help parents enhance their child's education as well as to provide opportunities to volunteer or help support their child's school. (Carrie Lair, Lance Schichtl, ongoing)
 - Open House in August
 - Parent Teacher Conferences October and March
 - Monthly PTSO meetings
- Cabot Panther Academy will provide descriptions of the student curriculum on the district website. (Liz Massey, ongoing)
- Cabot Panther Academy will provide families with individual student academic assessment results and interpretation of those results upon request. (Carrie Lair, Stephanie Coleman, ongoing)
- Cabot Panther Academy will provide families with a description and explanation of the assessments used to measure student progress and achievement levels of the challenging State academic standards. (Carrie Lair, Stephanie Coleman, ongoing)

- Cabot Panther Academy will provide assistance and instruction to parents of children served by the school in understanding these topics:
 - Arkansas Academic Standards
 - State and local academic assessments
 - Strategies parents can use to support their child's academic achievement
 - Partnering with teachers to support their child's academic achievements
 - Incorporating developmentally appropriate learning activities
 - Use of DESE website and tools for parents
 - Assistance with nutritional meal planning and preparation
 - How parents of high school students can be involved in decisions involving course selection, career planning, and post secondary education
 - Role play and demonstration
(Carrie Lair, Stephanie Coleman, Lance Schichtl, ongoing)
- Cabot Panther Academy will promote and support responsible parenting by maintaining a Parent Resource Center that provides materials and training to help families work with their children to improve academic achievement.
(Lance Schichtl, ongoing)

5: Coordination

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

- Cabot Panther Academy will utilize community resources to benefit students and families. (Carrie Lair, ongoing)
- Cabot Panther Academy will coordinate and integrate family and community engagement activities to include early childhood programs and/or college & career readiness resources as appropriate. (Nicole True, classroom teachers, ongoing)
 - Adulting Day for 9th and 10th grade students (Carrie Lair, Nicole True, October 2025)
 - Cabot Panther Academy will coordinate with Colleges, Trade Schools, and the Workforce to present students with viable options upon graduation by holding a "College and Career Fair" (Carrie Lair, Nicole True, November 2025)
 - BE PRO/BE PROUD will be offered as a hands-on opportunity for all CPA students. This will give them the opportunity to explore multiple trades. (Carrie Lair, Nicole True, January 2025)
- Cabot Panther Academy will promote and support responsible parenting. (Nicole True, ongoing)
- Cabot Panther Academy will consider recruiting alumni to create an alumni advisory commission. (Carrie Lair, ongoing)

- Cabot Panther Academy will enable and support the formation of a parent teacher student organization and utilize the leaders in appropriate decisions. (Stephanie Coleman, August 2025)
- Cabot Panther Academy will engage in activities that will use community resources to strengthen school programs. (Nicole True, ongoing)
 - Local churches help donate items for our food and clothing pantry
 - Junior Auxiliary provides bill assistance, clothing and lice kits.
- Cabot Panther Academy will ensure that the FACE plan is comprehensive and coordinated. (Lance Schichtl, ongoing)
- The FACE plan and the School Improvement Plan will be aligned. (Lance Schichtl, Kelly Howard, ongoing)

6: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised family and community engagement policy.)

Cabot Panther Academy is not an identified Title I school.

7: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Cabot Panther Academy is not an identified Title I school.

8: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for family and community engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for family and community engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Cabot Panther Academy is not an identified Title I school.

9: Checklist of Assurances

(Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.)

☒	A.1:The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated. <i>[ADE Rules Governing Parental Involvement Section 3.02.3]</i>
☒	A.2:The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st: • The School Engagement Plan • A parent-friendly explanation of the School and District's Engagement Plan • The informational packet • Contact information for the parent facilitator designated by the School. <i>[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]]</i>
☒	A.3:The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook. <i>[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]</i>
☒	A.4:The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2 hours every 4 years with 2025 being a required year) <i>[A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standard 4-G.1 Professional Development (D/C)]</i>

☒	A.5:The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation. <i>[A.C.A. § 6-15-1704(a)(3)(B)]</i>
☒	A.6:The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator: • to help organize meaningful training for staff and parents, • to promote and encourage a welcoming atmosphere, and • to undertake efforts to ensure that engagement is recognized as an asset to the School. <i>[A.C.A. § 6-15-1702(c)(1)]</i>
☒	A.7:The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book.. <i>[A.C.A. § 6-15-1702(b)(6)(B)(ii)]</i>
☒	A.8:The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year. <i>[A.C.A. § 6-15-1702(b)(3)(B)(ii)]</i>
☒	A.9:The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan. <i>[ADE Rules Governing Parental Involvement Section 3.02.2]</i>
☒	A.10:The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of: • what students will be learning • how students will be assessed • The informational packet

	• what a parent should expect for his or her child's education • how a parent can assist and make a difference in his or her child's education. <i>[A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]</i>
☒	A.11:Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities. <i>[A.C.A. § 6-15-1702(b)(7)(B)(ii)]</i>
☒	A.12:The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms. <i>[A.C.A. § 6-15-1702(b)(6)(B)]</i>
☐	A.13:The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan. <i>[ESSA § 1116(a)(3)(D)]</i>
☐	A.14:The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to ade.engagementmatters@ade.arkansas.gov <i>[ESSA § 1116(b)(4)]</i>
☒	A.15:The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. <i>[ESSA § 1116(c)(4)(C)]</i>

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